

2006-2007 SES PRELIMINARY EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Boys & Girls Clubs of Indianapolis
DISTRICTS SERVED: MSD Decatur Twp., Indianapolis Public Schools
OF STUDENTS SIGNED UP: 41 (English/Language Arts and Mathematics)

2006-2007 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: B-

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: C+

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: D

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:	24%
Overall score:	3.4 out of 4.0

DISTRICT REPORT

% of districts served reporting:	100%
District recommends continuation?:	50% of districts served recommend continuation

PRINCIPAL REPORT

% of principals reporting:	60%
Overall Score:	3.6 out of 4.0

CUSTOMER SATISFACTION GRADE: B-

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	24%
Overall score:	3.2 out of 4.0

DISTRICT REPORT:

% of districts reporting:	100%
Overall score:	56% (18/32 possible points)

PRINCIPAL REPORT:

% of principals reporting:	60%
Overall score:	3.3 out of 4.0

ONSITE MONITORING/COMPLIANCE:	3.6 out of 4.0
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Go to ([http://mustang.doe.state.in.us/dg/ses/pdf/OnSiteMonitor0607/BGC%20Indy%20On-site%20Monitoring%20Report%20\(3-23-07\).pdf](http://mustang.doe.state.in.us/dg/ses/pdf/OnSiteMonitor0607/BGC%20Indy%20On-site%20Monitoring%20Report%20(3-23-07).pdf)) to view the Onsite Monitoring Report from 2006-2007

SERVICE DELIVERY GRADE: **C+**

ACADEMIC EFFECTIVENESS

COMPLETION RATE:	0%
% OF STUDENTS MEETING GOALS	59%
TYPE OF ASSESSMENT USED BY PROVIDER:	Woodcock-Johnson
% OF STUDENTS SHOWING GAINS	86%
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at least one session)	32.4%

ISTEP+ DATA (included in academic effectiveness grade):

While Boys and Girls Clubs (Indianapolis) had more than 5 students who were in ISTEP+ tested grades, completed 80% of their sessions, were not retained from 2006 to 2007, and had ISTEP+ scores for both 2006 and 2007, fewer than 5 students could be matched with similar, non-participating students for each subject. Therefore, ISTEP+ results were not calculated for Boys & Girls Clubs (Indianapolis) for 2006-2007. Their academic effectiveness grade is based on attendance, percentage of students meeting goals, and percentage of students making gains on their pre-/post-assessments.

ACADEMIC EFFECTIVENESS GRADE: D

OVERALL GRADE: C